

Superintendent's Commission: Return, Recover, Reimagine July 1, 2021



RETURN | RECOVER | REIMAGINE

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students





I. INTRODUCTION

II. DISTRICT OFFICE

III. UPDATES

IV. PUBLIC COMMENT

AGENDA

I. INTRODUCTION (10 minutes)

II. DISTRICT OFFICE INVESTMENTS (60 minutes)

III. UPDATES (10 minutes)

IV. WRAP-UP AND PUBLIC COMMENT (6:30pm until)



I. INTRODUCTION

II. DISTRICT OFFICE

III. UPDATES

IV. PUBLIC COMMENT

II. DISTRICT OFFICE (60 minutes)

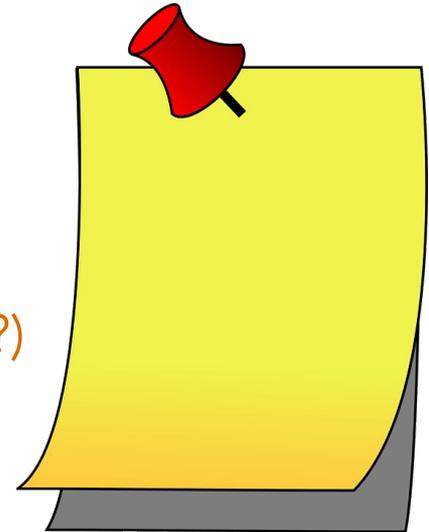
- A. Using research and evidence to drive change
- B. Specific investments responding to community-identified needs
 - C. Discussion

Activating Collective Voice

Continuing to activate collective voice with the [Note Catcher](#)

- ❑ Vision for what every student should have
- ❑ Allocations
- ❑ Allocation equity between schools
- ❑ Priority school investments
- ❑ District Focus Areas (Guardrail 4)*
- ❑ Guiding Principles
- ❑ HOMEWORK (How should we measure success?)

*for active discussion today



Criteria:

Evidence Based Activities, Strategies & Interventions

DISTRICT OFFICE EVIDENCE BASE

- ❑ Leveraging a study of local BPS evaluations related to district focus areas we commissioned from the [Rennie Center](#).
- ❑ Leveraging a meta-analysis synopsis we commissioned related to district focus areas [Regional Educational Laboratory \(REL\) Program](#)
- ❑ Leveraging an assessment conducted by the Bellwether Group (authors of [An Uneven Path: Student Achievement in Boston Public Schools](#)) in partnership with Lynch Foundation.
- ❑ Reviewed/incorporated USDOE's [ESSA Guidance Using Evidence to Strengthen Education Investments \(2016\)](#)
- ❑ Reviewed/incorporated CGCS's [ESSER FUNDS OPTIMIZATION GUIDANCE \(2021\)](#)

SCHOOL EVIDENCE BASE

- ❑ Reviewed DESE's [The How Do We Know Initiative - Office of Planning and Research, Acceleration Roadmap: Pathway to an Equitable Recovery - Leader Edition and Classroom Educator Edition \(2021\)](#)
- ❑ Used guidance from CGCS, USDOE, What Works Clearinghouse, and REL and Attuned & Barr's [Learning Recovery Guide.2021](#)



**SCHOOL AND DISTRICT
FUNDING PROPOSALS**

Advancing Equitable Recovery

July 1, 2021



Methodology



The Rennie Center analyzed past BPS reports to identify the research base, strengths, and growth areas in each ESSER priority area

BPS Reports

- Analyzed 50+ reports written about BPS
- Included reports commissioned by BPS and those produced by external organizations

External Research

- Verified evidence base in each ESSER priority area
- Identified research-based practices in each priority area

Strengths



Many strengths of current BPS programming were identified across reports. Highlights include:



**MassCore
graduation
requirements**



**Opportunity &
Achievement Gaps
policy**



**Deep partnerships
with
community-based
organizations**



**Dual-language
programs in
Haitian Creole,
Spanish, and
Vietnamese**



**Strong Pre-K,
summer learning,
and college access
programs**



**Chromebook
distribution during
building closures**

Growth Areas



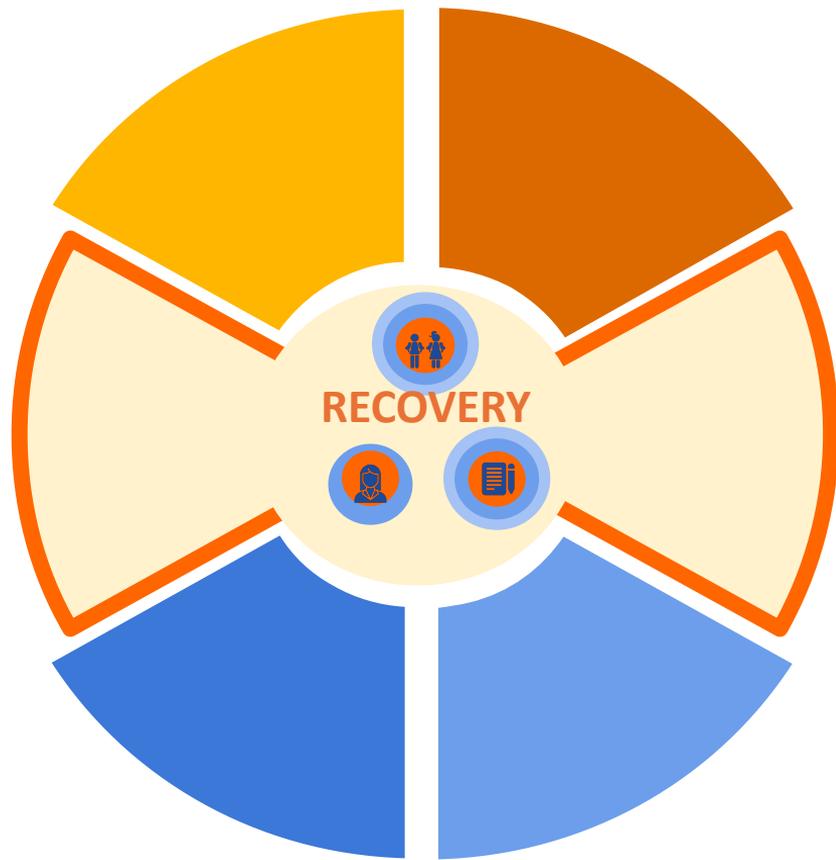
Areas in need of improvement identified in BPS reports include:

- High-quality, culturally sustaining curriculum not uniformly implemented across schools
- Lack of adequate pipeline to hire new teachers of color
- Many students lack access to career experiences and internships
- Inequitable access to rigorous coursework
- Many schools lack facilities for enrichment programs including gyms and art studios
- Too few students with disabilities have access to inclusive programs
- Black and Latino boys disproportionately referred to special education
- Lack of districtwide programming that approaches multilingualism as an asset

District Office Investments: Focus Areas

Continue to reflect on this analysis as we begin unpacking some proposed district office investments within each focus area...

- What should be elevated?
- What would success look like?



District Office Investments: Focus Areas

Recovery

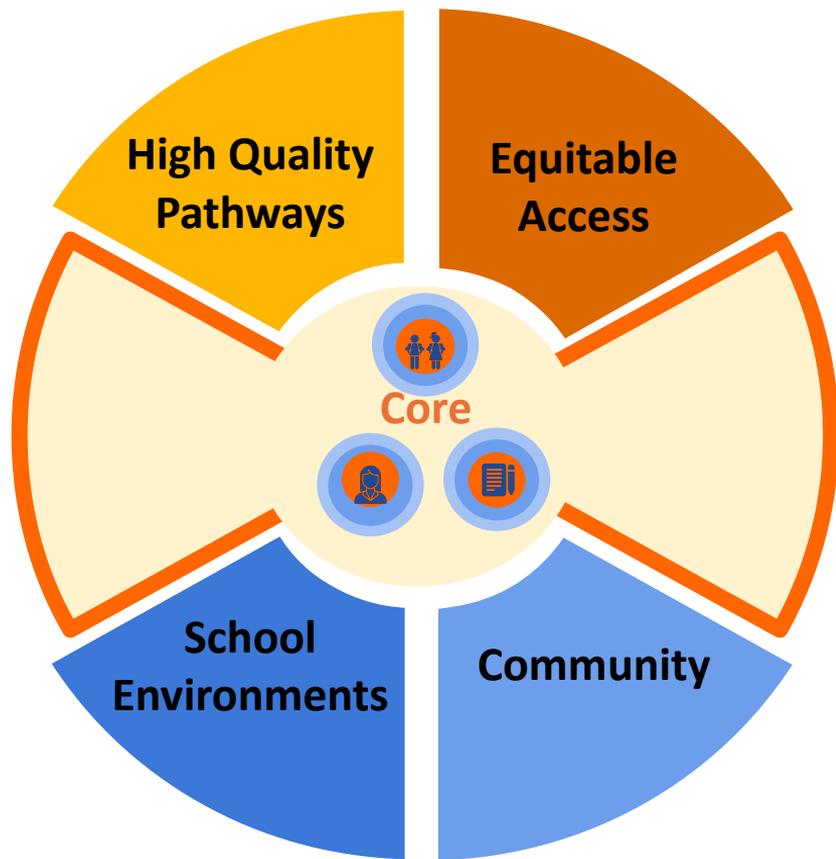
- Instructional recovery
- Summer learning
- Mental health support
- Social emotional
- Increase social worker and family liaisons
- Grade 9 guidance counselors
- MassCore grade starting 9
- Before and after care
- Instructional equity
- Early Childhood
- Homeless support



District Office Investments: Focus Areas

Core (students, educators, content)

- High quality curricula, materials, equipment
- Focus on equitable literacy
- Middle school and high school science
- Professional Development
- High quality leaders and teachers
- Online learning and technology
- Multi-tiered student supports and interventions



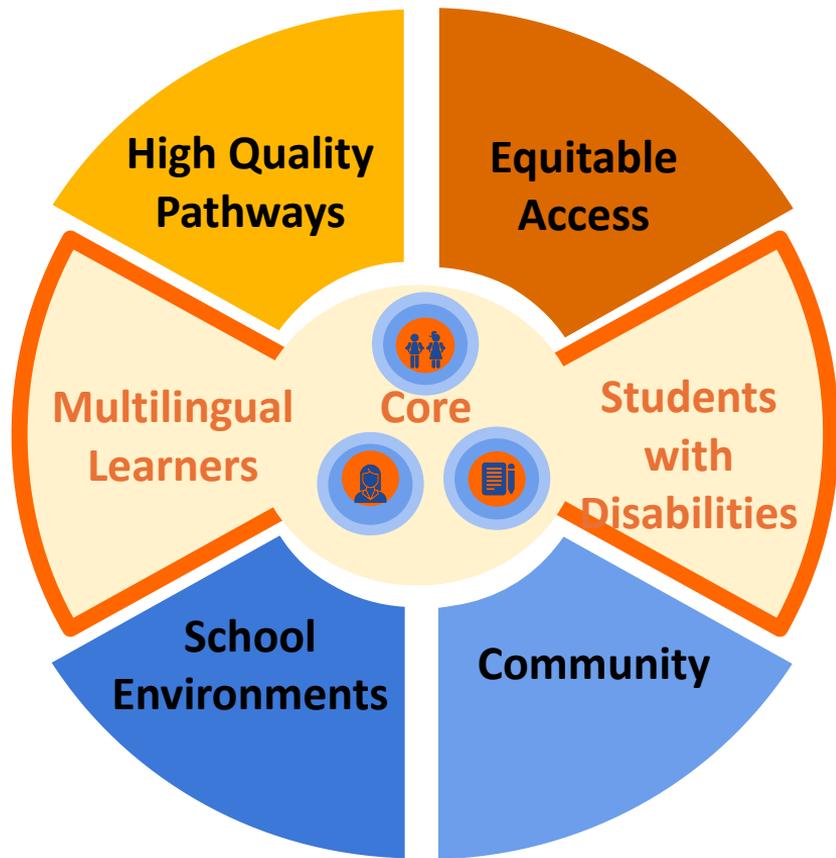
District Office Investments: Focus Areas

Multilingual Learners

- Dual Language materials
- High quality assessment, monitoring, and intervention
- Multilingual learner literacy supports

Students with Disabilities

- Expanding high quality inclusion
- Meeting individual student service needs
- Improving translation and language access for families with students on IEPs
- Specialized materials for ABA, Dyslexia etc



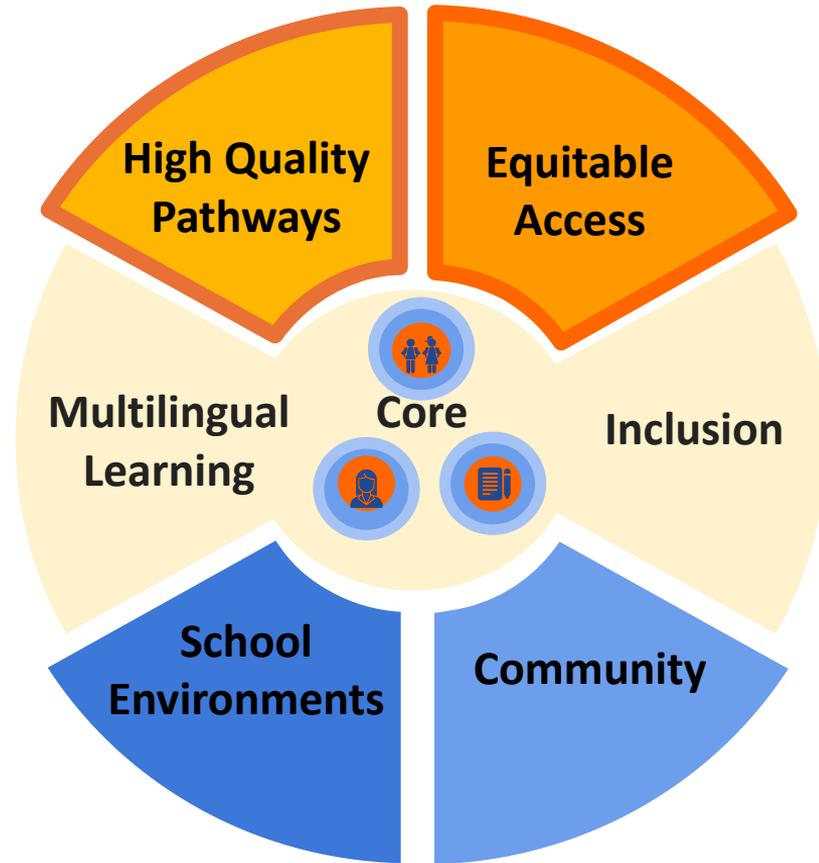
District Office Investments: Focus Areas

High Quality Pathways

- Early childhood
- Increasing early access to guidance counseling
- Mass Core
- College and Career Readiness
- Expanding dual enrollment

Equitable Access

- Arts,
- Athletics,
- Excellence for All and AWC expanded access, rigor, opportunity
- Student enrichment etc.
- Increasing educator diversity, including linguistic
- Technology
- Monitoring, evaluation, and public transparency for equity



District Office Investments: Focus Areas

Community

- Expanded Summer Learning and Enrichment Opportunities
- Hub Community Schools
- Improving central and school based family engagement practices

School Environments

- Libraries: renew and expand
- Science labs
- HVAC: Air quality and safety
- BuildBPS: Accelerating timelines and transparency
- Improving transportation services for high needs students



Discussion



HOMEWORK

Three Years Down The Line...

What will we have accomplished?

What 5 measures might we use to measure progress on the way?

(Please respond in Note-catcher)



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II. UPDATES (10 minutes)

Last Meeting Review

- Decided to release initial school allocations with another release after greater analysis

Progress

- [School Committee Meeting on ESSER June 29 2021](#) with [ESSER Equity Impact Statement](#)
- [ESSER Report Draft](#) Underway
- [Student Needs Data - ESSER](#) (summary in appendix)

Progress Updates on next slides

- Engagement
- Student Commission
- School allocation and distribution

COMMUNITY ENGAGEMENT FEDERAL RELIEF FUND PLANNING



a THEORY of ACTION

GIVE EVERY STUDENT WHAT THEY NEED

AUTHENTIC ENGAGEMENT PROCESS and SHARED LEADERSHIP

PROFESSIONAL DEVELOPMENT for EDUCATORS AND STAFF

EARN the TRUST and TRUE PARTNERSHIP OF FAMILIES and STAKEHOLDERS

EXCELLENT SERVICE to STUDENTS and FAMILIES

HIGH PERFORMING NATION LEADING DISTRICT IMPROVES LIFE OUTCOMES FOR EACH STUDENT

\$400 MILLION OVER 3 YEARS

incredibly historic opportunity to create a plan for our students

YEAR ONE YEAR TWO YEAR THREE

FOCUS on RETURN and RECOVER

FOCUS on RECOVER and REIMAGINE

FOCUS on REIMAGINE... EVALUATE a SUSTAINABILITY PLAN. INVESTMENT TOWARD OPERATING BUDGET and PERMANENT FUNDING



LISTENING to YOUR

IDEAS

- SAFETY
- TRANSPORTATION
- UNIFORMS
- SWIMMING
- READING SERVICES
- MENTAL HEALTH CARE
- CARETAKER SUPPORT
- TEACHER TRAINING FOR AP COURSES
- BROADER ACCESS TO COMPUTER SCIENCE and CALCULUS STUDIES
- MORE STEM RESOURCES
- FRESH FOOD
- MUSICAL INSTRUMENTS

EVERYONE AGREES WE NEED STRONGER CORE INSTRUCTION

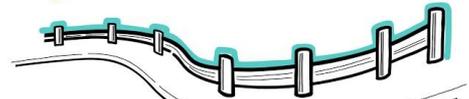


FOCUS the DOLLARS on Children, Content, Teachers, Educators..

Children who are most in need will get the most dollars at school

GUARDRAILS

- ▷ FEDERAL & STATE SPENDING GUIDELINES
- ▷ CONTINUE TYPICAL INVESTMENTS
- ▷ ALLOTMENTS
- ▷ ...



ESSER

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND



the CARES ACT III

DECEMBER 2020



\$400 MILLION OVER 3 YEARS

ESSER COMMISSION 30ish People working with us to determine how to spend this relief funding to benefit your children...

MARCH 2021

JULY 2021

- First funds
- Safety Equipment
 - Air Quality
 - Technology
 - Preparedness
 - Responsiveness
 - Mental health services



\$123 MILLION

\$276 MILLION

Sit Down with each child

What do you need?



LISTENING to YOUR FEEDBACK

- ➔ LEARNING LOSS DUE TO COVID
- ➔ PREPARING SCHOOLS FOR REOPENING
- ➔ EXTENDED AFTERSCHOOL PROGRAMS

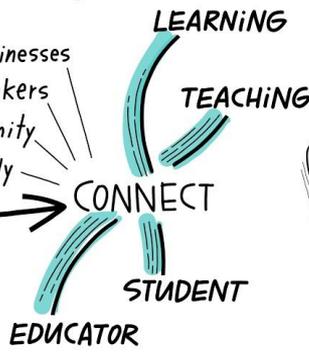
TARGETING the BEST INVESTMENTS like



- Improving conditions and support for students
- Improving professional development
- Improve curriculum and instructional core...
- Materials for educators to instruct students

- Local businesses
- Caretakers
- Community
- Family

CONNECT



MEETING NEEDS IN UNIQUE WAYS FOR EACH SCHOOL, GROUPS OF SCHOOLS, DISTRICT-WIDE CURRICULUM, ASSESSMENT SYSTEM and COMMUNITY PARTNERS

FINANCIAL LITERACY EDUCATION
BENEFITTING STUDENTS and THEIR FAMILIES

RECOGNIZE ELEVATED NEEDS
OF ALL STUDENTS, NOT JUST "SPECIAL ED" KIDS... HIGH NEEDS INCLUDES all STUDENTS

RECOVERING LOST FUNDS DUE
to CANCELLED SCHOOL TRIP - START CONVERSATION at SCHOOL-BASED EQUITY ROUND TABLE

MENU OF MENTAL HEALTH CARE
OPTIONS FOR CARETAKERS

HELP WITH HEALTHCARE
COPAY - FOR MENTAL HEALTH SUPPORT

DIVERSITY & INCLUSION
ENHANCE PROGRAM to ADDRESS RANGE of NEEDS

SCHOOL LEADERS & TEAMS PLANNING WITH OFFICE OF SPECIAL EDUCATION

and more



ESSER

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND



Parent Group Meeting : SeCPC/DELAC/ SpEdPAC ESSER Funding | 3 June 2021

Graphic Facilitation by dpict.



BOSTON PUBLIC SCHOOLS

RETURN, RECOVER & REIMAGINE STUDENT COMMISSION

[Apply Now](#)



TUESDAYS | JULY. 15 - AUG. 5
5:00PM - 6:30PM | VIA ZOOM

We encourage all rising Sophomores, Juniors and Seniors to apply to join the ESSER Return, Recover & Reimagine Student Commission.



CALL FOR STUDENT PARTICIPANTS

- ❖ All rising Sophomores, Juniors, & Seniors in Boston Public Schools are encouraged to apply, regardless of academic standing.
- ❖ The Student Commission will be a configuration of 10 - 15 high school students
- ❖ **Applications open July 1** will close on Monday, July 12, 2021 at 9:30 am
- ❖ Selection will be finalized on Tuesday, July 13, 2021 at 5:00 pm

Meeting times:

- Thursday, July 15, 2021 from 5:00 pm - 6:30 pm
- Thursday, July 22, 2021 from 5:00 pm - 6:30 pm
- Thursday, July 29, 2021 from 5:00 pm - 6:30 pm
- Thursday, August 5, 2021 from 5:00 pm - 6:30 pm



ESSER STUDENT COMMISSION

MISSION STATEMENT

The Mission for the Boston Public Schools Return, Recover & Reimagine student Commission is to use originality, creativity and imagination to ensure that every child in every classroom in every school receives what they need to be socially, emotionally and academically successful.

OBJECTIVES

1. Amplify the voice of students in Boston Public Schools, supporting their development as leaders and community advocates
2. Provide recommendations on how students envision ESSER funds being used across the district, specifically in Schools buildings and throughout the Community
3. Receive feedback on how commission members envision student engagement in Boston Public Schools moving forward.

First School Allocations

Formula

- Started with a total allocation estimate (\$50M)
- Presented a version to ESSER Commission with a base per pupil amount, but have a revised proposal
- Funding directed to students we believe have been disproportionately harmed by the pandemic:
 - Students receiving special education services
 - Students receiving English learner supports
 - Students experiencing Poverty

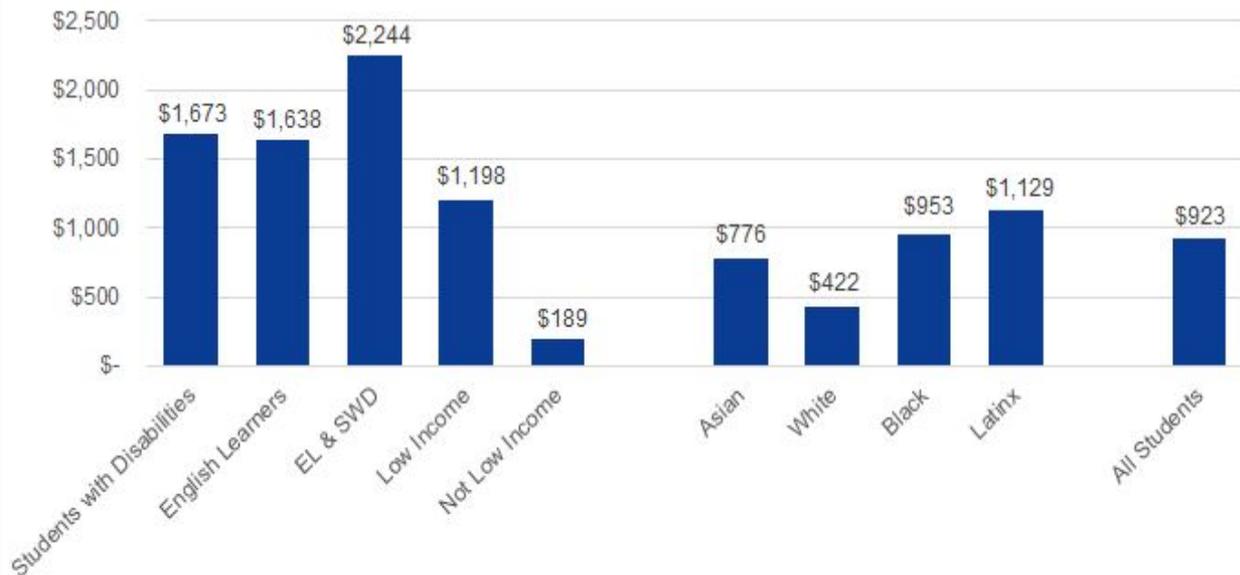
Initial Allocations
to Schools:
Review

Category	Enrollment	Per Pupil Amt	Category Total
All Students	50,544	--	--
Special Education	10,251	\$774	\$7,933,283
English Learners	15,328	\$774	\$6,655,577
Low Income	39,029	\$774	\$30,204,327

Equity Impact Analysis Need Based Version

Equity Impact Analysis

ESSER Allocation Per Pupil Average
By Select Demographics



*This analysis excludes our non-WSF schools and includes our Horace Mann Charter schools *for now*.



I. INTRODUCTION

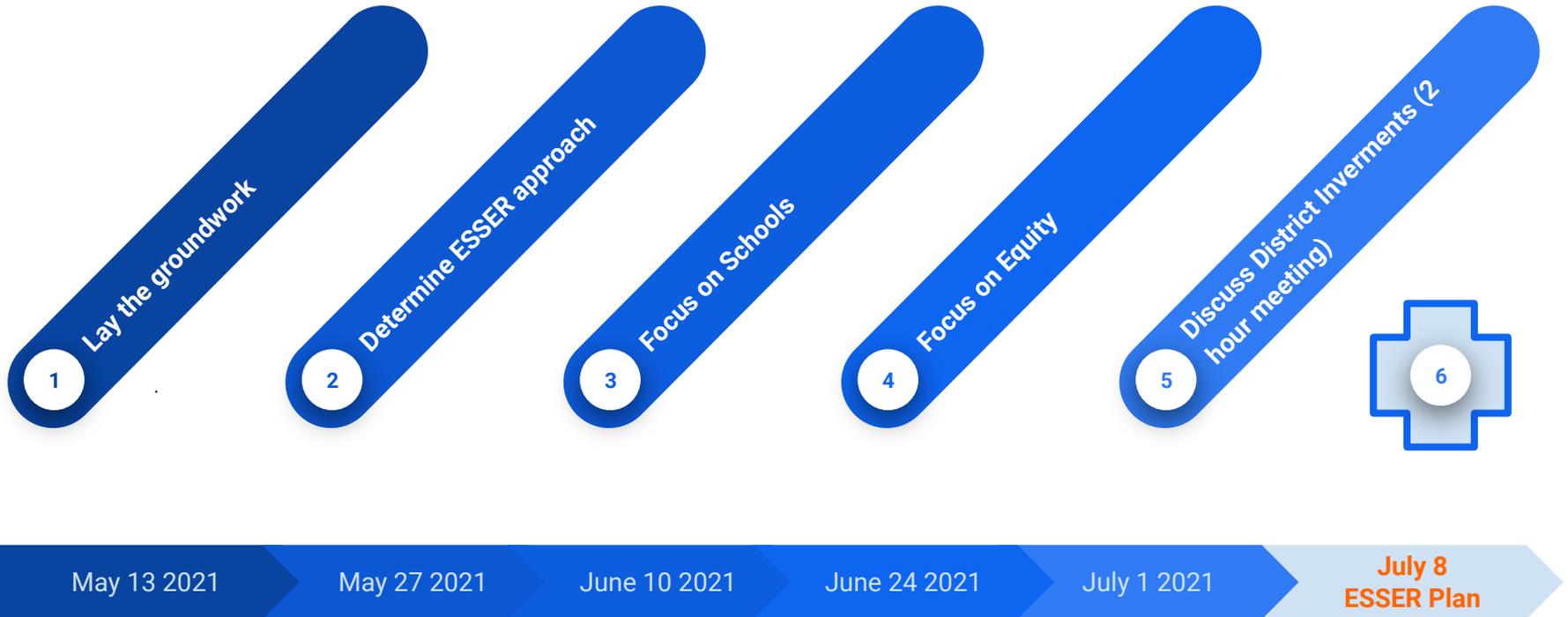
II. CENTRAL OFFICE

III. UPDATES

IV. PUBLIC COMMENT

IV. WRAP UP & PUBLIC COMMENT

Return, Recovery, Reimagine Commission Agenda



Thank you for your leadership!

Sam Acevedo, GBLN, HERN, OAG
Co-Chair

Celina Barrios-Millner, Equity, and
Inclusion, City of Boston

Josie Colon, Boston Student Advisory
Council (BSAC)

Rahn Dorsey, BFIT Board Chair

Pam Eddinger, Bunker Hill Community
College

Ivan Espinoza-Madriral, Lawyers for
Civil Rights

Theresa Garcia de Quevedo, Mildred
Ave School

Roxanne Harvey, (SpEdPAC)

John Jackson, Schott Foundation

Karla Jenkins, Principal of Higginson
Inclusion School (K0-2)

Suzanne Lee, ELL Task Force

Margaret McKenna, Human Rights
Commission

Xyra Mercer, Boston Student Advisory
Council (BSAC)

Keith Motley, Urban League

Alex Oliver-Davila, BPS School
Committee

Lee Pelton, The Boston Foundation

Paul Reville, Harvard Graduate School
of Education

Ruby Reyes, Boston Education Justice
Alliance (BEJA)

Nicol Riley, Citywide Parent Council
(CPC) of the Boston Public Schools

Valerie Roberson, Roxbury Community
College

Jeri Robinson, BPS School Committee

Jim Rooney, Boston Chamber of
Commerce

Ayele Shakur, OAG Task Force Co-Chair

Chris Smith, Boston After School &
Beyond

Marcelo Suarez-Orozco, UMASS Boston

Tanisha Sullivan, NAACP

Neil Sullivan, PIC

Jessica Tang, Boston Teachers Union

Pastor Matt K Thompson, Jubilee Church

Join the conversation! <https://www.bostonpublicschools.org/Page/8679>

BOSTON PUBLIC SCHOOLS ABOUT BPS SCHOOLS DEPARTMENTS ENROLL SCHOOL COMMITTEE CAREERS

I'm looking for... OUR SCHOOLS STAFF DIRECTORY LEARN AT HOME STRATEGIC PLAN STUDENTS & FAMILIES

Home | About BPS | 2021 Federal Relief Funding

2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief x Funding

Community Engagement

ESSER Commission



BPS is expecting **\$400M** via the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong, and reimagine what's possible for our students.



RETURN



RECOVER



REIMAGINE

COMMUNITY ENGAGEMENT

MEET THE COMMISSION

Appendix

- Data reflects 11,987 responses, representing 26% of BPS families.
- White families responded at higher rates, but the vast majority of survey responses are from non-white respondents (79% of responses).
- Substantially more non-English speaking families completed the Spring survey, increasing from 20% of respondents in the Fall to 31% in the Spring.

Family Survey: Identification of Student Need

How concerned are you with your child's (Academic, Social-Emotional, Behavioral, Physical Health, Peer Relationships, Relationships w Adults) right now?

28% on average indicated they were Somewhat concerned, Quite concerned, or Extremely concerned.

Overall	Asian	Black	Latinx	White
28%	41%	29%	24%	26%

Family Survey: Student Needs (% Somewhat/Quite/ Extremely Concerned) by Race/Ethnicity

	Academic Growth	Social Emotional Well-being	Peer Relationships	Behavior	Physical Health	Relationships with Adults
Overall	41%	38%	25%	24%	22%	18%
Asian	52%	49%	37%	38%	38%	33%
Black	44%	37%	26%	25%	22%	19%
Latinx	37%	32%	19%	22%	22%	14%
White	38%	40%	27%	21%	16%	13%